

UNIVERSITY INSTITUTE OF ENGINEERING & TECHNOLOGY

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Employers Feedback: Method and Action taken (2020-21 and 2021-22)

UIET, CSJM University seeks feedback from Employers where our students have been working. The employers are one of our major stakeholders, and their feedback can play a vital role in improving the employability of our students.

A feedback form was created with questions covering a variety of areas -

- Technical knowledge/skill of students
- General communication skills of students
- Developing practical solutions to work place problems
- Working as part of a team
- Self-motivated and taking on appropriate level of responsibility
- Ability to contribute to the goal of the organization
- Ability to manage/leadership qualities
- Relationship with seniors/peers/subordinates
- Involvement in social activities
- On a scale of 1 to 5, how do you rate your overall satisfaction with UIET, CSJMU students and the curriculum?

In the post pandemic environment, it was felt that using an online feedback process would be the most effective way to obtain feedback. A Google Form known as the Employer Feedback Form was shared with the companies/institutions where our alumni are working. The employers are required to choose one of the several options for each question (Far from Satisfied, Not Satisfied, Satisfied, Happy, Very Happy). The feedback by the employers is then collated, analyzed and evaluated by the members of Feedback Committee headed by the director of UIET.

The final analysis is uploaded on the Institute website.

32% of the employers were very happy with the curriculum and the students of UIET, 38% were happy, while 8% were not satisfied and 3% far from satisfied with the students.

The following action was taken based on the feedback

Feedback	Action taken
make then industry ready	MOOC courses were introduced in the syllabus where students could opt for electives from SWAYAM, NPTEL portals Value added courses on AI, ML, Matlab etc were
	introduced to improve the employability of the

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	students
Internships should be encouraged for	Compulsory internships were introduced in the
all students	syllabus for all three years of students
*	Students of Final Year with job/internship offers
	from reputed companies/institutions were allowed to
	undergo internships/jobs with a relaxation in
	attendance in their final semester
Students should be familiar with	The syllabus of the laboratory courses (design and
design and simulation packages	simulation) were altered to introduce students to
	ANSYS, CHEMCAD, Aspen, DWSim etc.

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